



District or Charter School Name

St. Mary School
B930

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

St. Mary School will deliver continuous learning opportunities through the various platforms described below.

Special Education services will continue through the Griffith Public Schools. The parents of those children were notified by the teachers from the public school as to how this would take place.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

1. Students–teachers are communicating through Seesaw, Zoom, FACTS/LMS learning platform, Facebook, Remind, School Facebook Page, Flipgrid, email

2. Parents–Weekly Updates through FACTS, text messages, Remind, email, School Facebook Page

3. Teachers–Zoom, daily text messaging, email, phone calls

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students have online access to their textbooks. They have login access and teachers have been assigning work to be done online. (Pearson Realize for math, science, and social studies, ConnectEd-McGraw-Hill, Teen Health)

Teachers are using Google Classroom, Zoom, YouTube, FlipGrid, Khan Academy, and LMS(FACTS), SeeSaw to provide instruction.

Teachers are making phone calls to students who express a need for more help in learning material.

Teachers are using Seesaw to upload documents for students to complete and send online.

Teachers are using Freckle, Happy Numbers, ReadWorks, Raz-Kids and SplashLearn to help reinforce skills already learned.

Students have accounts with code.org and typingclub.com to work on computer skills.

Music/Art is using Essential Elements Music Class, YouTube Art Hub and Art Date with Miss Kate to provide instruction. Students then take photos of assignments and email.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Our school was not 1:1 with devices. The students are working from their own devices that they have at home.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers send a daily message via, FACTS/LMS, Remind, Seesaw, email, YouTube to their students. They email parents on a regular basis to offer support and answer questions.

Weekly email is sent with updates, reminders, and lists of resources from the principal.

Check-in calls are made to families who we know may be struggling with the continuous learning.

6. Describe your method for providing timely and meaningful academic feedback to students.
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Feedback is provided via email, FACTS/LMS, and Seesaw. They can access grades through our SIS system.

Teachers are conducting live sessions through ZOOM meetings to provide instruction, have class discussions, answer questions and provide feedback.

They are also recording lessons on YouTube and Seesaw for students to view.

FACTS/LMS has a chat component that some of the teachers are using to answer questions and provide feedback.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Does not apply.

8. Describe your attendance policy for continuous learning.

The student or their parent must email the classroom teacher everyday before 12 noon. The teachers then record them as being “present” for the day. If there is no email, they are marked as “absent” for the day. Attendance is then entered into FACTS/RenWeb.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Should we be able to return to our buildings during the summer, we may have a two week summer session. This would be for those students who did not maintain their current grades or seemed to struggle with the continuous learning.

If this is not possible we will have two weeks before school starts in August for review and remediation. It will be open to

any student who wants to attend, with an emphasis on those who struggled during the continuous learning.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

St. Mary School teachers are all registered in SimpleK12, an online professional development site. They have been doing training in SEL and writing. They can also choose from hundreds of live and recorded webinars of their choice.

During this time, the teachers have been watching webinars to learn how to use SeeSaw, Freckle, FACTS/LMS, Google Classroom, Zoom, and FlipGrid.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.